SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS),



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited at A++ Grade by NAAC) Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

Department of Psychology

Stake Holders Feedback Reports

- Students Feedback
- Alumni Feedback
- Feedback Analysis Report
- Action Taken Report

(Autonomous) (Re-Accredited by NAAC at 'A++' Grade) DAKSHINA KANNADA, KARNATAKA STATE Ph: 08256-236221, 236101 (O) 236204(R) Fax: 236220, 237801 e-mail: <u>sdmcollege@rediffmail.com</u>, <u>principal@sdmcujire.in</u> Website: <u>www.sdmcujire.in</u>

DEPARTMENT OF PSYCHOLOGY

STUDENT FEEDBACK

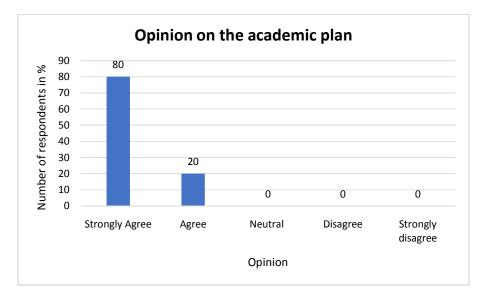
ACADEMIC YEAR 2022-23

Number of students taken: 10

Table 1: Opinion on the academic plan given in advance that helped me to plan my academic activities

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 1: Opinion on the academic plan



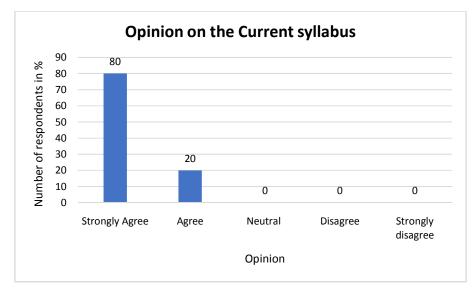
Interpretation:

It is clear from the above table and chart that 80% of the respondents strongly agreed and 20% have agreed that the academic plan given in advance that helped me to plan my academic activities.

Table 2: Opinion on current syllabus that adequately covers contemporary topics /global issues/emerging global and national trends.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 2: Opinion on the current syllabus



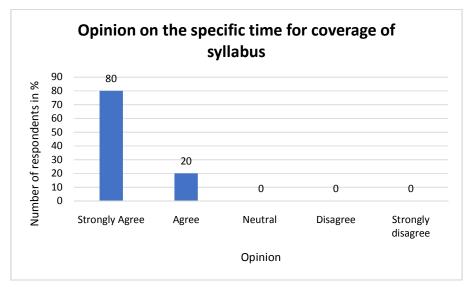
Interpretation:

It is clear from the above table and chart that 80% of the respondents have strongly agreed,20% that the Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends.

Table 3: Opinion on the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 3: Opinion on the specific time for coverage of syllabus

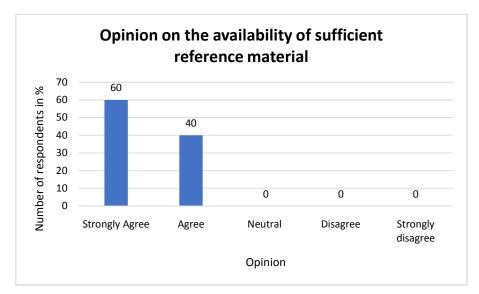


It is clear from the above table and chart that 80% of the respondents have strongly agreed and 20% have agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Opinion on Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 4: Opinion on the availability of sufficient reference material

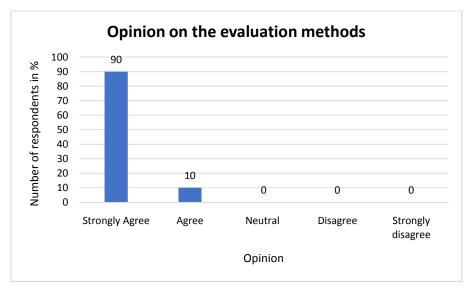


It is clear from the above table and chart that 60% of the respondents have strongly agreed and40% have agreed to the statement that sufficient reference materials and books are available in the Departmental library/library for the topics mentioned in the syllabus.

Table 5: Opinion on the evaluation methods adopted are sufficient for providing proper assessment.

Opinion	Number of respondents	%
Strongly Agree	9	90
Agree	1	10
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 5: Opinion on the evaluation methods

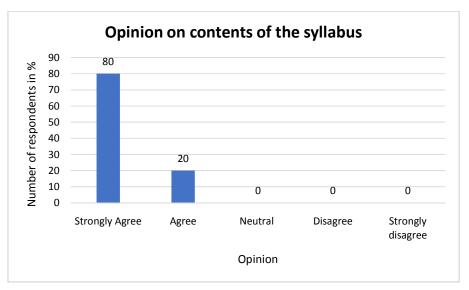


It is clear from the above table and chart that 90% of the respondents have strongly agreed and 10% have agreed that the evaluation methods adopted are sufficient for providing proper assessment.

Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 6: Opinion on contents of the syllabus



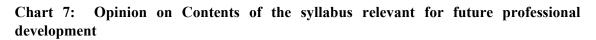
Interpretation:

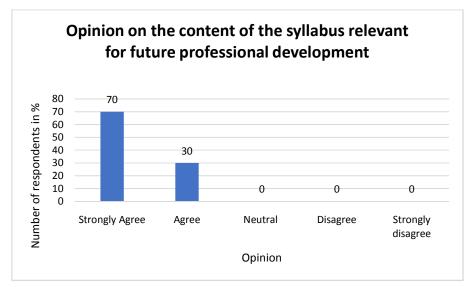
It is clear from the above table and chart that 80% of the respondents strongly agreed and20% agreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: Opinion on Contents of the syllabus that is relevant to my professional development in future

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	3	30
Neutral	0	0
Disagree	0	0

Strongly disagree	0	0
Total	10	100



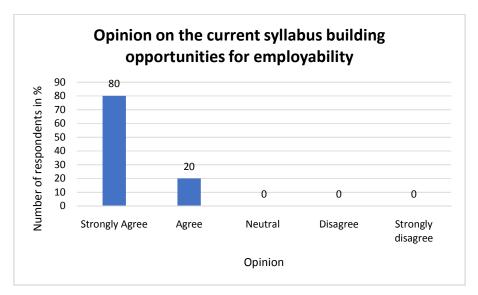


It is clear from the above table and chart that 70% of the respondents have strongly agreed and 30% agreed that the contents of the syllabus that is relevant to my professional development in future.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 8:	Opinion on	the current s	vllabus buil	ding opport	unities for en	plovability
Chart of	opinion on	t the carrent of	Jinao as bai	anns opport	unities for en	ipio, aome,



It is clear from the above table and chart that 80% of the respondents have strongly agreed and 20% agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

1.It is found from the alumni feedback that 80% of the respondents strongly agreed and 20% have agreed that the academic plan given in advance that helped me to plan my academic activities. (Table 1)

2. It is found from the alumni feedback that 80% of the respondents have strongly agreed and10% have agreed that the current syllabus that adequately covers contemporary topics/global issues/emerging global and national trends. (Table 2)

3. It is found from the alumni feedback that 80% of the respondents have strongly agreed and 20% have agreed that the specified contact hours stated in the syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)

4. It is found from the alumni feedback that 60% of the respondents have strongly agreed and 40% have agreed that sufficient reference materials and books are available in the Departmental library/library for the topics mentioned in the syllabus. (Table 4)

5. It is found from the alumni feedback that 90% of the respondents have strongly agreed and 10% have agreed that the evaluation methods adopted are sufficient for providing proper assessment. (Table 5)

6. It is found from the alumni feedback that80% of the respondents have strongly agreed and 20% have agreed that the contents of the syllabus meet their expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)

7. It is found from the alumni feedback that 70% of the respondents have strongly agreed and 30% have agreed that the contents of the syllabus are relevant to their professional development in future. (Table 7)

8. It is found from the alumni feedback that 80% of the respondents have strongly agreed and 20% agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. (Table 8)

MAJOR SUGGESTIONS

1) It is observed from the feedback given by the students that more importance must be given to sufficient reference materials and books are available in the Departmental library/library for the topics mentioned in the syllabus.

ACTION TAKEN

1. The issue regarding adding few more learning materials and books to the Departmental library/library was discussed and the proposal was submitted to the librarian for the books purchase.

	RI DHARMASTHALA MANJUNATHESHWARA COLLEGE, U (Autonomous) (Re-Accredited by NAAC at 'A++' Grade) DAKSHINA KANNADA, KARNATAKA STATE Ph: 08256-236221, 236101 (O) 236204(R) Fax: 236220, 237801 e-mail: sdmcollege@rediffmail.com, principal@sdmcutire.m Website: www.	sdmcuj	ire in	4 240		
lease	tick on the scale with the appropriate response	.00	117			
SI.N 0.	1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Stro Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					V
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					V
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					V
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				V	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					V
5	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
7	Contents of the syllabus is relevant to my professional development in future.					V
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					V

ALA MANJUNAT HESH (Autonomous) (Re-Accredited by NAAC at 'A++' Grade) DAKSHINA KANNADA, KARNATAKA STATE Ph: 08256-236221, 236101 (O) 236204(R) Fax: 236220, 237801

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS Name & Roll Number of the respondent: Ashish 200121 200121

e-mail: sdi

Please tick on the scale with the appropriate response

SI.N o.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities			-		1
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					V
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					V
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					V
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					V
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
7	Contents of the syllabus is relevant to my professional development in future.				V	1
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				V	1

Any suggestions: ----

SI	RI DHARMASTHALA MANJUNATHESHWARA COLLEGE, U (Autonomous) (Re-Accredited by NAAC at "A++" Grade) DAK5HINA KANNADA, KARNATAKA STATE Ph: 08256-236221, 236101 (O) 236204(R) Fas: 236220, 237801 e-mail: charactered (front com, principale) edmostine.jure in Website: www.		ire in	74 24	0	
ame	STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SY & Roll Number of the respondent: Chai われる 200					
lease	tick on the scale with the appropriate response		0			
cale:	1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Stro	ongly	Agree			
SLN 0.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				1	V
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					V
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					V
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				V	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					V
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
7	Contents of the syllabus is relevant to my professional development in future.					V
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					V

_	RI DHARMASTHALA MANJUNATHESHWARA COLLEGE, I (Autonomous) (Re-Accredited by NAAC at 'A++' Grade) DAKSHINA KANNADA, KARNATAKA STATE Ph: 08256-236221, 236101 (0) 236204(R) Fax: 236220, 237801 e-mail: sdrucollege@arcdiffmail.com, principal@admcujire_in Website: www STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SY			74 24	0	
Name	& Roll Number of the respondent: HARSHA B 2004	107				
Please	tick on the scale with the appropriate response					
Scale:	1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Str	ongly	Agre	e		
SI.N o.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					1
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					1
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					1
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					1
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					1
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				~	
7	Contents of the syllabus is relevant to my professional development in future.					V
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					~

Any suggestions: Nil

Horsta

(Autonomous) (Re-Accredited by NAAC at 'A++' Grade) DAKSHINA KANNADA, KARNATAKA STATE Ph: 08256-236221, 236101 (O) 236204(R) Fax: 236220, 237801 e-mail: <u>sdmcollege@rediffmail.com</u>, <u>principal@sdmcujire.in</u> Website: <u>www.sdmcujire.in</u>

DEPARTMENT OF PSYCHOLOGY

ALUMNI FEEDBACK

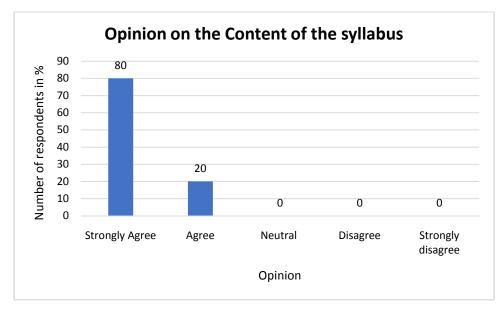
ACADEMIC YEAR 2022-23

Number of students taken: 10

Table 1: Opinion on the contents of syllabus that fulfils the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 1: Opinion on the contents of syllabus

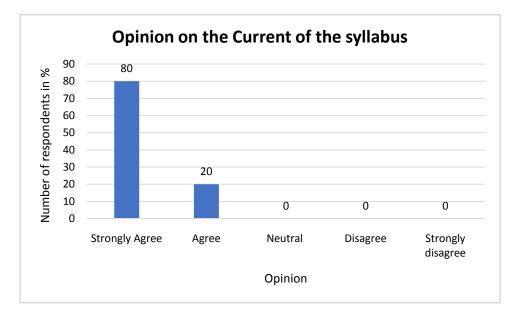


It is clear from the above table and chart that 80% of the respondents strongly agreed and20% have agreed to statements that the contents of syllabus to fulfil the need of the industry sufficient to bridge the gap between industry standards/current global scenario and academics.

Table 2: Opinion on current syllabus that	adequately cover	rs contemporary	topics/global
issues/emerging global and national trends.			

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 2: Opinion on the current syllabus



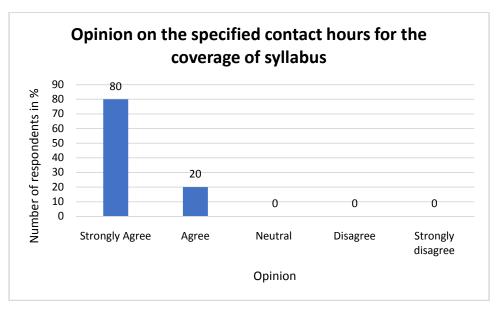
Interpretation:

It is clear from the above table and chart that 80% of the respondents have strongly agreed and 20% have agreed to the statement that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends.

Table 3: Opinion on the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

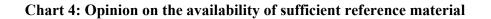
Chart 3: Opinion on the specific contact hour for the coverage of syllabus

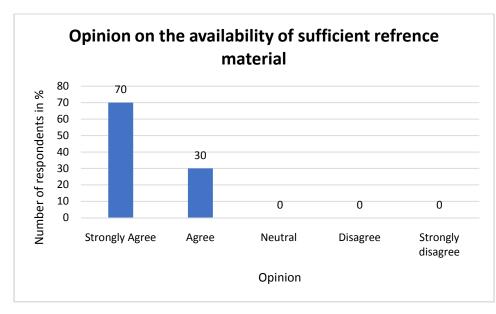


It is clear from the above table and chart that 80% of the respondents have strongly agreed and 20% have agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

 Table 4: Opinion on Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	3	30
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100





It is clear from the above table and chart that 70% of the respondents have strongly agreed and 30% have agreed that sufficient reference materials and books are available in the Departmental library/library for the topics mentioned in the syllabus.

Table 5: Opinion on the evaluation methods adopted are sufficient for providing proper assessment.

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

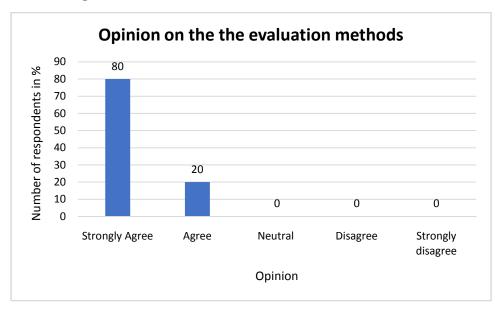


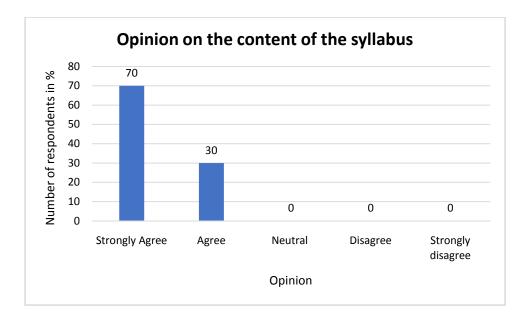
Chart 5: Opinion on the evaluation methods

It is clear from the above table and chart that 80% of the respondents have strongly agreed and 20% have agreed to the statement that the evaluation methods adopted are sufficient for providing proper assessment.

Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	3	30
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 6: Opinion on contents of the syllabus

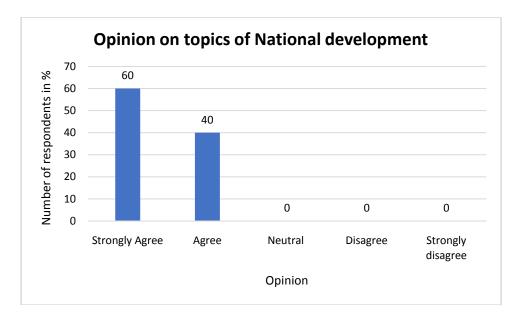


It is clear from the above table and chart that 70% of the respondents strongly agreed and 30% agreed the statement that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

Chart 7: Opinion on topics on national development



It is clear from the above table and chart that 60% of the respondents have strongly agreed and40% agreed to the statement that the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	3	30
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	10	100

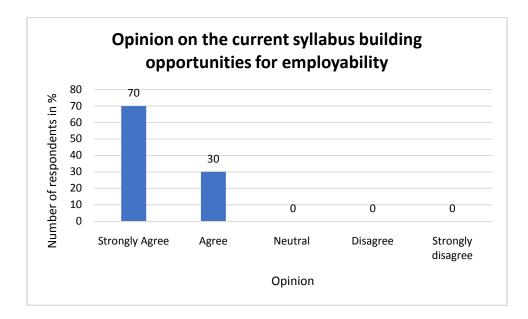


Chart 8: Opinion on the current syllabus building opportunities for employability

Interpretation:

It is clear from the above table and chart that 70% of the respondents have strongly agreed and 30% agreed to the statement that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

1) It is found from the alumni feedback that that 80% of the respondents stronglyagreed and 20 % have agreed that the contents of syllabus fulfil the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics. (Table 1)

2) It is found from the alumni feedback that 80% of the respondents strongly agreed and20% have agreed that the current syllabus adequately covers contemporary topics/global issues/emerging global and national trends.(Table 2)

3) It is found from the alumni feedback that 80% of the respondents strongly agreed and 20% agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)

4) It is found from the alumni feedback that 70% of the respondents strongly agreed and 30% agreed that sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus.(Table 4)

5) It is found from the alumni feedback that 80% of the respondents strongly agreed and 20% have agreed that the evaluation methods adopted are sufficient for providing proper assessment.(Table 5)

6) It is found from the alumni feedback that that 70% of the respondents strongly agreed and30% haveagreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)

7) It is found from the alumni feedback that 60% of the respondents have strongly agreed and40% agreed the statement that the course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development. (Table 7)

8) It is found from the alumni feedback that 70% of the respondents strongly agreed and30% haveagreed that current syllabus tries to build the opportunities in terms of employability such as Jobs and Services and Entrepreneurial attitude amongst the students. (Table 8)

MAJOR SUGGESTIONS

1) It is observed from the feedback given by the alumni that more importance must be given to the the course/subjects covering the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.

ACTION TAKEN

1. It was decided to communicate to the state board framing NEP Psychology syllabus to incorporate subjects covering the concepts pertaining to national development.

SRI	DHARMASTHALA MANJUNATHESHWARA COLLEGE, UJIP (Autonomous) (Re-Ascenditod by NAAC at As-4 Grade ; DAKSHINA KANNADA, KARNATAKA STATE Ph: 08256-236221, 236101 (O) 236204(R) Fax: 236220, 237801 e-mail:	₹E -	574	240		
Name of Year in v Email Id	Website UM NI FEEDBACK FOR DESIGN AND REVIEW OF S The Respondent: אין	SYL mber	.LA	BUS	289	13
Scale: 1	 Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly A 	gree				
SLNo	Particulars	1 I	2	3	4	I
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.					
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management		-		T	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				V	/
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				U	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			1	1	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development					
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				1	1

Any suggestions: ____

Name and Signature of Alumni



(Autonomous) (Autonomous) (Re-Accredited by NAAC at 'A++' Grade) DAKSHINA KANNADA, KARNATAKA STATE Ph: 08256-236221, 236101 (O) 236204(R) Fax: 236220, 237801 e-mail: sdmcollege/arcdiffmail.com, principal/asdmcujire in Website: www.sdmcujire in

ALUM NI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS Name of the Respondent: Chailha

Contact Number: 8147061710

Year in which degree is completed: 2023 Email Id: chaithrapojary 819@gmail. (om. (Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					\checkmark
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					~
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development					
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				~	/

Any suggestions: -

Name and Signature of Alumni

Chaitha

SRI	DHARMASTHALA MANJUNATHESHWARA COLLEGE, UJI (Autonomous) (Re-Accodend by ISAAC of "And" Grade) DAKSHINA KANNADA, KARNATAKA STATE Ph: 08256-236221, 236101 (O) 236204(R) Fax: 236225, 237801 e-mail: advecting conditional con, produced by Real of the Website prove doe		574	240		
iame of 'ear in Imail Id	UM NI FEEDBACK FOR DESIGN AND REVIEW OF 1 the Respondent: Swo.S.H. Contact Nu which degree is completed: 2023 I: Swastikamahalaxmikar @gmail. Com ck on a the scale with the appropriate response)					905
	 Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly A 					
SLNo.	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					/
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					~
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					1
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			1		~
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development					V
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude					

Any suggestions: rul

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ALUM NI FEED	BACK FOR DES	IGN AND REY	JIEW OF SYLL	ABUS
Name of the Respondent:	Sanchana	STRaysad	Contact Number:	6363551718
Year in which degree is con	mpleted: 2023	0		
Email Id: Sinchanar	ausad @ no	and time		

pricait (Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SLNo	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					V
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					V
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					V
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					V
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					V
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development					V
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					V

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DEPARTMENT OF PSYCHOLOGY

FEED BACK ANALYSIS REPORT-2022-23

The feedback on the curriculum of Psychology was collected from stake holders (students, Alumni) during the year 2022-2023. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

SI. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1.	Students	10	 To include additional learning resources to Departmental library/library.
2.	Alumni	10	 To give additional importance to the course/subjects covering the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.
3.	Teachers		
4.	Employers		

Sd/ H.O.D BB D. M. COLLEGE

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DEPARTMENT OF PSYCHOLOGY

ACTION TAKEN REPORT 2022-23

Feedback report for the year 2021-22

- Approached the librarian and provided the list of books for purchase to Departmental library/library.
- 2. As per the alumni feedback, additional importance was given to the course/subjects covering civic sense and National Development.
- 3. On the basis of faculty feedback, Blooms taxonomy was followed while preparing the MCQs in question to enhance the skill among students to think in critical, creative and analytical manner.
- 4. As per the feedbacks of the employer, a greater number of students of were motivated to participate in internship, group discussions, intercollegiate fests and also to enrol to MOOCS.

H.O.D

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